The ASCCC OERI is an ASCCC initiative that has five initial years of funding. A primary goal of the OERI is to increase student success and address educational inequities by increasing the availability of open educational resources (OER) and adoption of OER text-equivalents by California community college (CCC) faculty. In order to contribute to the available OER, we are preparing to fund the development of resources by CCC faculty that address identified gaps in currently available OER. All products completed with these funds must be licensed as CC-BY or CC-BY-NC. Individual faculty or teams of faculty may apply. The focus of funded activities must be on increasing the likelihood of faculty adoption of OER by either making an OER text-equivalent available, improving upon an existing OER text-equivalent, or developing ancillary resources that facilitate OER adoption.

While the OERI will be providing an overview of identified statewide priorities, activities that are well-justified and beyond the scope of these priorities will be considered.

Interested faculty are encouraged to send a letter indicating their interest in this opportunity by April 26 to info@asccc.org. Feedback will be provided to those submitting letters. The formal application process, with additional details, will be published shortly thereafter.

The letter can be brief but should discuss the following.

1. **An outline of the activity and the outcome.** Examples of activities:
   a. Curating a textbook
   b. Creating ancillaries for an existing textbook or generic ancillaries that would be useful to the discipline more generally (e.g., videos, images, test banks)
   c. Convening faculty for specific resource development
   d. Expanding or updating portions of an existing textbook
   e. Building a workgroup of faculty to develop ancillaries, write a textbook, etc.

2. **Resources needed.** Examples of resources the OERI can provide:
   a. Training on the use of content curation and/or creation tools
   b. Peer review
   c. Assistance in finding faculty members for your activity. OERI can aid in identifying collaborators, as needed.
   d. Other technical assistance
3. **Budget.** What compensation is needed for faculty time and any resources that may be required.

4. **A timeline.** Clear deliverables must be identified with a specified due date for completion. At present, we are particularly interested in projects that can be completed by either August 15 or December 15.

5. **Potential statewide impact.** How many faculty will likely adopt this resource? While we don’t expect you to have direct measures of this, please discuss any information you have about the gap you are filling. For example, if you are writing ancillaries for a textbook, you could discuss the number of faculty you know are using the book. Also discuss how broadly available the course you are developing resources for is. Is it only offered on your campus or a common course? Is it a capstone course or a general education course?

6. **Your experience with OER.**
   a. Have you already looked for resources in this area?
   b. Have you used OER for this or other courses?
   c. Have you attended any trainings or webinars on OER?
   d. Have you authored or curated any OER?